

Sloan-C View

Perspectives in Quality Online Education

A Publication of the Sloan Consortium

Front and Center

L. Dian Stoskopf
Director of Education, Department of the Army, Alexandria, VA



In 2001, the Army launched one of the most innovative e-learning programs in the world, eArmyU—a state-of-the-art virtual learning program that provides active-duty enlisted and Active Guard Reserve Soldiers the opportunity to achieve a college degree or certificate anytime, anywhere, across the Army enterprise. The vision of eArmyU is to develop educated, technology-savvy Soldiers who can succeed in the network-centric missions of the 21st century. While the Army Continuing Education System has a longstanding tradition of supporting Soldiers' educational goals through traditional distance learning and classroom-based instruction, military duties at times prevent Soldiers from attending courses in the classroom environment. eArmyU's unprecedented academic access, choice, and flexibility effectively lowers this barrier while helping to sustain a competitive advantage in America's efforts to preserve peace and security around the world. eArmyU integrates educational opportunity with troop readiness, sharpening Soldiers' critical-thinking skills and strengthening the Army's commitment to an agile, versatile, and adaptive force.



At the heart of the program is the world's largest online education portal, www.eArmyU.com. Students can access and complete courses anytime, anywhere, enabling them to continue their studies even as their responsibilities, schedules, and locations change.

Continued on [page 5](#)

[A Letter from the Editors of the Sloan-C View, 2](#)

[News, 2](#)
eArmyU Partner Schools and programs listed in the Sloan-C Catalog

[Effective Practices, 3](#)
eArmyU and Partner Schools: Effective Practices

[Watch for New Issue of JALN, 7](#)
A new issue of JALN is due out in April—First Look at the articles and the authors.

[New Open Source e-Learning Book, 7](#)
Theory and Practice of Online Learning, edited by Terry Anderson and Fathi Elloumi of Athabasca University.

[Call for Papers, 7](#)
10th Sloan-C International Conference on Asynchronous Learning Networks (ALN): Paper proposals due April 30, 2004.

[Calendar, 8](#)
Upcoming events in Online Education

[Newsletter Registration](#)



THE SLOAN CONSORTIUM
A Consortium of Institutions and Organizations Committed to Quality Online Education



... From the Editors

A letter from the editors of the *Sloan-C View*

Since eArmyU began in 2000, it has merited quite a bit of attention as a model for bringing classes and degrees from accredited institutions to soldiers.

This issue of the *Sloan-C View* is an update about eArmyU, beginning with an overview provided by **L. Dian Stoskopf**, Director of Education for the Department of the Army. Leading the eArmyU efforts, her efforts to widen access to the quality, scale and breadth of online learning has made her a great friend and supporter of Sloan-C and its mission.

From the beginning, under the leadership of **Frank Mayadas**, President of the Sloan Consortium and Chair of the eArmyU Council of Academic Management, Sloan-C has assisted eArmyU and IBM, its integrator, in an advisory capacity. CAM members, including experts from national and regional organizations and selected colleges and universities, consult with eArmyU, providing input on eArmyU initiatives for student success.

Many eArmyU partner schools are also members of Sloan-C, and this issue provides links to their programs that have been reviewed and approved for listing in the Sloan-C Catalog. This issue also provides a list of and links to Sloan-C [effective practices](#) provided by eArmyU and partner schools.

The Army has for many years regarded interchangeability of credit and coursework as desirable for soldiers. Thus, eArmyU partner schools are also members of the Servicemembers Opportunity Colleges (SOC) and Servicemembers Opportunity Colleges Degree Program for the Army (SOCAD). SOCAD includes an extensive network of schools that accept transfer credit from each other, so that service members and their families can make steady progress toward completion of their degrees—even when soldiers are highly mobile. The American Council of Education's *Guide to the Evaluation of Educational Experiences in the Armed Services* is a useful source for determining transfer credit. The [online ACE GUIDE](#) asserts the belief: "that it is sound educational practice to give recognition for learning, no matter how or where that learning has been attained, provided that the learning is at the appropriate level, is in the appropriate area, and is applicable to an individual's postsecondary program of study."

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In other news, we note that providing the best possible learning opportunities to a diversity of learners in multiple contexts is also a challenge for educators everywhere. In the **Sloan-C Online Research Workshop: 2004**, hundreds of educators are meeting online to share questions and solutions, and citing diverse learning styles as an area in which they can share issues and solutions.

Also of interest is the April 2004 issue of the *Journal of Asynchronous Learning Networks*, in which educators share useful insights for transforming higher education through online learning.

Thank you sending for your comments and suggestions to publisher@sloan-c.org. We hope you will visit [Sloan-C](#) soon and often.

... for the Sloan Consortium

Frank Mayadas, John Bourne and Janet Moore

The purpose of the Sloan Consortium (Sloan-C) is to help learning organizations continually improve quality, scale, and breadth according to their own distinctive missions, so that education will become a part of everyday life, accessible and affordable for anyone, anywhere, at any time, in a wide variety of disciplines. You are welcome to join Sloan-C: <http://www.sloan-c.org>

eArmyU Partner Schools and programs listed in the Sloan-C Catalog

[ATLANTIC CAPE COMMUNITY COLLEGE](#)

* [Associate in Arts in Liberal Arts](#)

[CENTRAL TEXAS COLLEGE](#)

* [Associate of Applied Science in Applied Technology](#)

* [Business Management](#)

* [Criminal Justice](#)

* [General Studies](#)

[EMRBY-RIDDLE AERONAUTICAL UNIVERSITY](#)

* [Aeronautical Science in Aeronautics](#)

* [Aeronautical Science in Aviation/Aerospace Education Technology](#)

* [Aeronautical Science in Aviation/Aerospace Management](#)

* [Aeronautical Science in Aviation/Aerospace Operations](#)

* [Aeronautical Science in Space Studies](#)

* [Associate of Science in Aviation Business Administration](#)

* [Associate of Science in Professional Aeronautics](#)

* [Aviation Maintenance](#)

* [Aviation Maintenance Technology \(Type 65\)](#)

* [Aviation/Aerospace Safety Systems](#)

[EMPIRE STATE COLLEGE, SUNY](#)

* [Associate in Science in Community and Human Services, Concentration in Human Services](#)

* [Bachelor of Science in Community and Human Services, Concentration in Human Services](#)

* [Bachelor of Science in Community and Human Services, Concentration in Human Services Administration](#)

* [Bachelor of Science in Community and Human Services, Concentration in Mental Health Administration](#)

* [Bachelor of Science in Community and Human Services, Concentration in Mental Health Services](#)

* [Business, Management and Economics, Concentration in Business](#)

* [Business, Management and Economics, Concentration in Business Administration](#)

* [Business, Management and Economics, Concentration in Business Management](#)

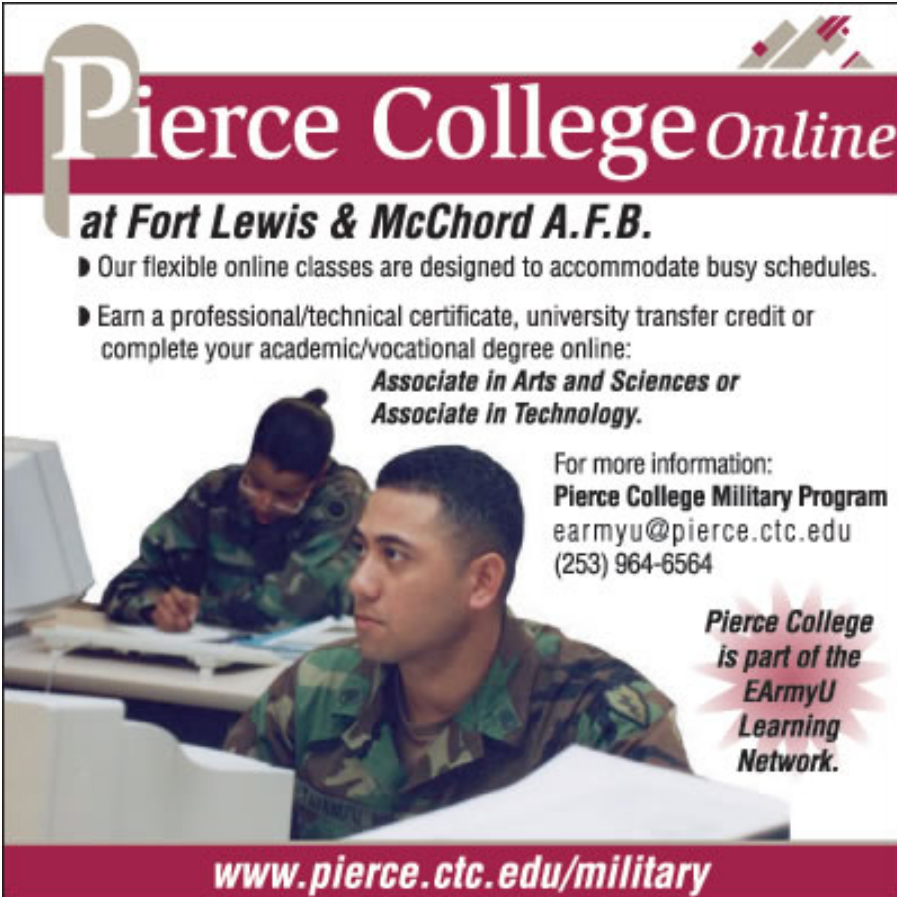
* [Business, Management and Economics, Concentration in Health Service Management](#)

* [Business, Management and Economics, Concentration in Marketing](#)

[FAYETTEVILLE TECHNICAL COMMUNITY COLLEGE](#)

* [Business Administration](#)

Continued on [page 4](#)



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EArmyU
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eArmyU & Partner Schools: Effective Practices

Access

Providing anytime, anywhere online access to higher education for a highly mobile learner population.

eArmyU allows U.S. Army Soldiers unprecedented access to all the resources needed to pursue higher education while simultaneously serving in a demanding work environment.

Atlantic Cape Community College: [Faculty-Staff-Student Partnerships Support Production of Learning Objects](#)

Embry-Riddle Aeronautical University: [Used Books: Buying and Selling Made Easy](#)

The Pennsylvania State University: [Converting 'On-the-Fly' Classroom Lecture to Online Format for Residential Students](#)

The Pennsylvania State University: [Access Means a Smooth Connection to Information, Programs, and Services](#)

Rio Salado College: [A Systems Approach to Online Learning](#)

Saint Leo University: [Rapid Transfer Credit Reporting](#)

Saint Leo University: [The Power of Community: Increasing Access through Online Activities and Involvement Opportunities](#)

Troy State University: [Learning Contracts as a Low-technology Option](#)

University of Maryland University College: [Electronic Document Delivery](#)

Learning Effectiveness

[ViCTORY \(Operation Virtual Counselor Transforms Online Resources for You\) is eArmyU's model for Soldier academic support and success.](#)

Operation ViCTORY is a fully integrated proactive student support process that coordinates and promotes outreach to all eArmyU Soldiers.

Empire State College: [Creation of Focused Educational Planning Environment Meets Army Student Needs](#)

The Pennsylvania State University World Campus: [Learning Effectiveness Also Focuses on Faculty](#)

Rio Salado College: [Actively Learning Online Human Anatomy](#)

Saint Leo University: [Assuring Connection and Connectivity to Entry Level Students through an Extended, Instructor-Led Orientation Class](#)

Troy State University—Montgomery: [Seeing Course Requirements Before Enrolling Helps Students Manage Time](#)

Troy State University—Montgomery: [Syllabus Display and Time on Task](#)

University of Maryland University College's Center for Intellectual Property: [Virtual Academic Integrity Laboratory](#)

Cost Effectiveness

The Pennsylvania State University: [Mixed Delivery Model Proves Cost-Effective](#)

The Pennsylvania State University: [Comprehensive Academic Advising and Information System](#)

The Pennsylvania State World Campus: [Cost Effectiveness Means Balancing Educational Outcomes and Costs](#)

Continued on [page 4](#)



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Special Offer Sloan Consortium for Quality Online Education Members

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on selected titles**

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<http://www.tandf.co.uk/journals/offer/sloan.asp>
Offer Ends May 2004

eArmyU & Partner Schools: Effective Practices, cont'd from page 3

Rio Salado College: [New Model Shifts Faculty Focus on Monitoring Student Progress to Interacting with Students](#)

University of Maryland University College: [Faculty Staffing Tool Saves Valuable Time](#)

University of Maryland University College: [Interactive Faculty Training CD-ROMs](#)

Faculty Satisfaction

The Pennsylvania State University: [Faculty Self-Study Grant Program](#)

The Pennsylvania State University: [Multidimensional Model for Review of Scholarly Activity](#)

The Pennsylvania State University World Campus: [Ongoing Study/Enhancement of Faculty Satisfaction](#)

The Pennsylvania State University World Campus: [Faculty Self-Study Research Project](#)

Student Satisfaction

The Pennsylvania State University World Campus: [Student Satisfaction Rooted in Learning Community](#)

The Pennsylvania State University World Campus: [Student/Faculty HelpDesk](#)

eArmyU Partner Schools and programs listed in the Sloan-C Catalog (cont'd from page 2)

FRANKLIN UNIVERSITY

- * [Business Administration](#)
- * [Computer Science](#)
- * [Health Services Administration](#)
- * [Management Information Systems](#)
- * [Master of Business Administration](#)
- * [Technical Administration](#)

LANSING COMMUNITY COLLEGE

- * [Computer Programmer/Analyst Associate in Business Degree](#)
- * [General Associate Degree with a Concentration in Business](#)
- * [Internet For Business Certificate of Achievement](#)

NOVA SOUTHEASTERN UNIVERSITY

- * [Bachelor of Science in Computer Information Systems](#)
- * [Bachelor of Science in Psychology](#)
- * [Conflict Analysis and Resolution](#)
- * [Cross-disciplinary Studies](#)
- * [Doctorate in Conflict Analysis and Resolution](#)
- * [Graduate Certificate in Conflict Analysis and Resolution](#)
- * [Graduate Certificate in Peace Studies](#)
- * [Substance Abuse Studies](#)

PENNSYLVANIA STATE UNIVERSITY WORLD CAMPUS

- * [Addiction Studies](#)
- * [Adult Development and Aging Services](#)
- * [Adult Education](#)
- * [Advanced Turfgrass Management](#)
- * [Arts in Letters, Arts, and Sciences](#)
- * [Basic Supervisory Leadership](#)
- * [Business Administration](#)
- * [Business Management](#)
- * [Children, Youth, & Family Services](#)
- * [Communications Studies](#)
- * [Community and Economic Development](#)
- * [Customer Relationship Management](#)
- * [Dietary Manager](#)
- * [Dietetic Food Systems Management](#)
- * [Dietetics and Aging](#)
- * [Dietetics School Food Service Emphasis](#)
- * [Distance Education](#)
- * [Education in Curriculum and Instruction](#)
- * [Educational Technology Integration](#)
- * [Family Literacy](#)
- * [Geographic Information Systems](#)
- * [Hotel, Restaurant, and Institutional Management \(Certificate\)](#)
- * [Hotel, Restaurant, and Institutional Management \(Associate\)](#)
- * [Human Development & Family Studies](#)
- * [Human Resources](#)
- * [Information Sciences and Technology](#)
- * [Labor Studies and Industrial Relations](#)
- * [Logistics and Supply Chain Management](#)
- * [Marketing Management](#)
- * [Master of Business Administration iMBA](#)
- * [Noise Control Engineering](#)
- * [Online IST \(Information Sciences and Technology\)](#)
- * [Retail Management I](#)
- * [Retail Management II](#)

Continued on [page 6](#)

Front and Center

Continued from [cover page](#)

More than a website, it is a virtual doorway that serves as a single point of entry to a comprehensive set of interactive learning resources. The portal allows Soldiers to research certificate, associate, bachelor's, and master's degree offerings; apply for admission; register for classes; communicate with faculty and classmates; submit assignments; schedule and take examinations; receive academic, administrative, and technical assistance; and evaluate their progress from one integrated site. The portal brings together multiple software applications and integrates them with existing Army systems to provide a seamless experience for the Soldier.

"More than a website, it is a virtual doorway that serves as a single point of entry to a comprehensive set of interactive learning resources."

To date, more than 43,000 Soldiers have enrolled in the program. 21 percent of these Soldiers have reenlisted or extended their service to be eligible for eArmyU, while 27 percent are new to postsecondary education. 432 degrees have been conferred on eArmyU Soldiers as of March 9, 2004. This number is expected to grow significantly in the near future as Soldiers who enrolled in the program in 2001 complete their graduation requirements. Such demand indicates that Soldiers find web-based learning a highly desired alternative to conventional classroom-based learning and that eArmyU is empowering a new generation of Soldiers to achieve their educational goals.

eArmyU's contributions to the field of online learning have been significant. The program has demonstrated that it is possible to create a virtual environment in which a large, highly mobile, nontraditional learner population can thrive. To achieve this on the scale of eArmyU requires integration of many complex components, including a robust portal, a secure and scaleable architecture, well-designed policies and processes, and a network of professionals dedicated to expanding the frontiers of online learning. eArmyU was developed and is operated by the Army Continuing Education System (ACES); the program's prime integrator, IBM Business Consulting Services; and an extensive network of subcontractors. This combination has proved extraordinarily successful because the key participants focus on what they do best—ACES on vision, policy, and upfront counseling of Soldiers; IBM on technology development and maintenance, subcontractor integration, and operational process efficiency; and college and university Education Partners on delivering high-quality instruction and course content. Together these teams form eArmyU—a smart, stream-lined, and effective learning opportunity for Soldiers that advances the Army to the forefront of the rapidly developing e-learning movement.

Overview of eArmyU

The eArmyU portal transports Soldiers to a virtual college environment that includes advisory and student services, course work, and online technical support. Through the portal, Soldiers have access to over 146 academic programs and nearly 1,500 courses anytime, anywhere through a consortium of 29 college and universities. ACES Counselors, Program Mentors, Education Partners, and eArmyU Helpdesk representatives interface with the eArmyU portal to support Soldiers worldwide. At the installation-level, ACES Counselors provide educational counseling and screening prior to enrollment in eArmyU, helping Soldiers select and enroll in postsecondary programs that meet their educational goals. Program Mentors work collaboratively with ACES Counselors to provide academic advisement and support to Soldiers. The Program Mentor also facilitates access to academic institutions, while Education Partners provide course content, and help map and streamline Soldiers' academic progress. The Soldier's designated home institution evaluates all prior learning (including military training and experience, and standardized testing) for maximum credit toward a program of study, and establishes articulation agreements. The Helpdesk provides 24/7 support for all technical and administrative issues. This comprehensive web of student support is designed to promote success, allowing Soldiers to earn a certificate or degree from their home institution as quickly and conveniently as possible.



To be eligible for eArmyU, a Soldier must:

- Be a U.S. Army regular active-duty or Active Guard Reserve enlisted Soldier assigned to or in the area of geographic support of an eArmyU-designated installation
- Meet the minimum Service Remaining Requirement (SRR) corresponding to the Soldier's selected technology option: a three-year SRR with the laptop; a one-year SRR without the laptop
- Be eligible for favorable personnel action
- Have a high school diploma or General Educational Development (GED) certificate
- Meet the home institution's admission criteria
- Be advised by an ACES Counselor
- Have the approval of his or her unit Commander and appear on the Order of Merit List (OML)
- Sign an eArmyU Participation Agreement

Cont'd on [page 6](#)

Front and Center

Continued from [page 5](#)

Soldiers receive up to \$250 per semester hour or 100 percent tuition assistance, whichever is less, with an annual ceiling of \$4,500. The Soldier's first-year tuition ceiling is reduced by the cost of the selected technology option. All Soldiers receive an Internet Service Provider (ISP) account, eArmyU "Boot Camp" tutorial, an email account, and unlimited access to the eArmyU Helpdesk. Tuition Assistance also covers any fees, textbooks, academic advisement and mentoring, digital library services and electronic databases, tutoring services, and 24/7 advisement and technical support.

Colleges and universities must adhere to specific requirements in order to participate in eArmyU. Institutions offering undergraduate certificates, associate degrees, or bachelor's degrees must be members of the Servicemembers Opportunity Colleges Army Degree (SOCAD) program. Institutions offering graduate-level degrees and graduate certificates must be members of Servicemembers Opportunity Colleges (SOC). SOCAD ensures guaranteed transferability of credit among SOCAD institutions, as well as maximum award of credit for prior learning and military experience.



Current eArmyU Enrollment Sites - Updated July 2003

Currently, Soldiers can enroll in eArmyU at the following 14 Army installations: Fort Benning, GA, Fort Bliss, TX, Fort Bragg, NC, Fort Campbell, KY, Fort Carson, CO, Camp Casey, Korea, Fort Drum, NY, Heidelberg Military Community, Germany, Fort Hood, TX, Fort Knox, KY, Fort Lewis, WA, Schofield Barracks/Fort Shafter/Tripler Army Medical Center, HI, Fort Sill, OK, and Fort Wainwright/Richardson, AK. To date, over 91,000 Soldiers at these sites have expressed interest in eArmyU, and the program has enrolled over 43,000 Soldiers. More than 10,000 Soldiers have permanently changed duty stations from their original enrollment installations and are now participating in eArmyU from 50 countries, four U.S. territories, and all 50 states.

eArmyU Partner Schools and programs listed in the Sloan-C Catalog (cont'd from [page 4](#))

- * [Science in Organizational Leadership](#)
- * [Supervisory Leadership](#)
- * [Turfgrass Management](#)
- * [Writing Social Commentary](#)

[RIO SALADO COMMUNITY COLLEGE](#)

- * [Associate in Science](#)
- * [Associate of Arts](#)
- * [Associate of Business](#)
- * [Chemical Dependency - Level](#)
- * [Computer Technology](#)
- * [Water/Wastewater Technology](#)

[SAINT JOSEPH'S COLLEGE OF MAINE](#)

- * [Long-Term Care Administration Major](#)

[SAINT LEO UNIVERSITY](#)

- * [Accounting](#)
- * [Business Administration](#)
- * [Computer Information Systems](#)

[THOMAS EDISON STATE COLLEGE](#)

- * [Management](#)

[TROY STATE UNIVERSITY](#)

- * [Education](#)
- * [Master of Public Administration](#)
- * [Master of Science in Criminal Justice](#)
- * [Master of Science in Human Resource Management](#)
- * [Master of Science in International Relations](#)
- * [Master of Science in Management](#)

[UNIVERSITY OF MARYLAND UNIVERSITY COLLEGE](#)

- * [Accounting](#)
- * [Business Administration](#)
- * [Certificate in Advanced Accounting](#)
- * [Certificate in Database Management](#)
- * [Certificate in E-Commerce Management](#)
- * [Certificate in Human Resource Management](#)
- * [Certificate in Internet Technologies](#)
- * [Certificate in Introductory Accounting](#)
- * [Certificate in Management Foundations](#)
- * [Certificate in Object-Oriented Design and Programming](#)
- * [Certificate in Visual Basic Programming](#)
- * [Certificate in Workplace Spanish](#)
- * [Communication Studies](#)
- * [Computer and Information Science](#)
- * [Electronic Commerce](#)
- * [English](#)
- * [Environmental Management](#)
- * [Humanities](#)
- * [Information Systems Management](#)
- * [Information Technology](#)
- * [Legal Studies](#)
- * [Master of Arts in Teaching](#)
- * [Master of Business Administration](#)
- * [Master of Distance Education](#)
- * [Master of Education](#)
- * [Master of International Management](#)
- * [Master of Science in Accounting and Financial Management](#)
- * [Master of Science in Biotechnology Studies](#)
- * [Master of Science in Computer Systems Management](#)
- * [Master of Science in Environmental Management](#)
- * [Master of Science in Management](#)
- * [Master of Science in Technology Management](#)
- * [Master of Science in Telecommunications Management](#)
- * [Master of Software Engineering](#)
- * [Psychology](#)
- * [Social Sciences](#)
- * [Software Engineering](#)
- * [Technology and Management](#)

JALN

First Look: Watch for a new issue coming this month

STUDENT ROLE ADJUSTMENT IN ONLINE COMMUNITIES OF INQUIRY: MODEL AND INSTRUMENT VALIDATION

D. Randy Garrison, Martha Cleveland-Innes, and Tak Fung, provide a study validating an instrument for use in future research for measuring and understanding student role adjustment in online learning.

PREDICTING LEARNING FROM ASYNCHRONOUS ONLINE DISCUSSIONS

Dezhi Wu and Starr Roxanne Hiltz, provide a study that shows that online discussions improve students' perceptions of learning; and that variations among instructors or courses are associated with differences in perceptions of student motivation, enjoyment, and learning from online discussion. The concluding section of this paper presents some implications for improving online discussions and for future research plans.

TAKING E-MODERATING SKILLS TO THE NEXT LEVEL: REFLECTING ON THE DESIGN OF CONFERENCING ENVIRONMENTS

Shelagh M. Ross, Agnes Kukulska-Hulme, Helen Chappel, and Brian Joyce provide an analysis of computer conference structures in a distance education course in which major components of the teaching and learning involve group discussions and collaboration via asynchronous text-based conferencing.

A CONSTRUCTIVIST METHOD FOR THE ANALYSIS OF NETWORKED COGNITIVE COMMUNICATION, AND THE ASSESSMENT OF COLLABORATIVE LEARNING AND KNOWLEDGE-BUILDING

Milton Campos presents a discourse analysis method designed to study networked cognitive communication processes in knowledge communities, such as conceptual change, higher order learning and knowledge building.

BEST ONLINE INSTRUCTIONAL PRACTICES: REPORT OF PHASE I OF AN ONGOING STUDY

Morris Keeton and colleagues of the University of Maryland examine

how best practices in online instruction are the same as, or different from, best practices in face-to-face (F2F) instruction.

THE IMPACT OF INCREASING ENROLLMENT ON FACULTY WORKLOAD AND STUDENT SATISFACTION OVER TIME

David DiBiase compares instructor time and student satisfaction. In response to a three-fold increase in enrollment over the period, instructors realized a twelve percent gain in efficiency. Contrary to expectations, a modest economy of scale was achieved with no discernible decrease in student satisfaction.

UNIVERSITY INSTRUCTORS' REFLECTIONS ON THEIR FIRST ONLINE TEACHING EXPERIENCES

Dianne Conrad interviews new online instructors. Their reflections centered largely on their roles as deliverers of content rather than on collaborative learning, learners' social presence, or the role of community in online learning environments.

New Open Source E-Learning Book

Theory and Practice of Online Learning, edited by **Terry Anderson** and **Fathi Elloumi** of Athabasca University.

The book is licensed for educational and non commercial use, download and printing under a Creative Commons license, released as open source so that it can be more easily accessed by professionals, and hopefully used in coursework by learners throughout the world. During the two weeks after its release in mid-February, over 4300 individual downloads were made of the whole book, in addition to many for individual chapters. The URL for the full text as well as a link to purchase a print copy is http://cde.athabascau.ca/online_book. The book has chapters by practitioner/scholars involved in the major systems components of large scale online program development, delivery and support, as well as a few theory based chapters.

Sloan-C View Advertising

Published monthly, distributed via the website and email, *The Sloan-C View* email circulation is currently at more than 13,000. The *View* typically receives over 9,000 hits in the first month of a release, and over 1000 every month thereafter. All of the issues receive a boost in hits whenever a new issue is released, so people will continue to see your advertisements well into the future.

For information about advertising in the *Sloan-C View*, please contact advertise@sloan-c.org.

Call for Papers

We invite you to join our 10th year anniversary celebration by submitting a proposal for the 10th Sloan-C International Conference on Asynchronous Learning Networks (ALN): ***The Power of Online Learning: From Innovation to the Mainstream***. The conference strongly encourages proposals that reflect the implications for the field of specific e-learning experience and practices. Last year's conference attracted over 600 participants to more than 120 presentations. Proposals must be submitted by **April 30, 2004**.

For a complete list of program tracks and details on online submission of proposals, please visit: <http://www.sloan-c.org/conference/info/apvcon04.asp>

Thinking about just attending the conference this year? The lessons learned at the 9th Sloan-C ALN Conference are probably still setting in. However, we are putting together an even more informative, more cutting edge conference for our 10th year anniversary to be held in the same location, the Rosen Centre in Orlando, Florida on November 12-14. The 2003 conference was a great success and we have many of you to thank for that! We have also listened to your feedback and plan to continue to increase the usefulness of the conference to you and your colleagues. Stay tuned for more announcements about registration and pricing. In the meantime, refer to the following URL for updates and information: <http://www.sloan-c.org/conference/info/apvcon04.asp>.



THE SLOAN CONSORTIUM
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Organizations Committed to Quality Online Education

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Contact Information:

Sloan Center for OnLine Education (SCOLE)
Olin College of Engineering and Babson College
Olin Way, Needham MA 02492-1245
voice: 781-292-2524
fax: 781-292-2505
email: publisher@sloan-c.org
on the web: <http://www.sloan-c.org/>

If you have a question or comment, or would like to submit an article for publication, please email publisher@sloan-c.org.

John R. Bourne, Editor
Janet C. Moore, Editor
Kathryn M. Fife, Publisher

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If you know of, or are hosting, an event that should be listed on the Sloan-C View Calendar, please send the details of the event and url to publisher@sloan-c.org.

The 10th Sloan-C International Conference on Asynchronous Learning Networks — The Power of Online Learning: From Innovation to the Mainstream

Date: November 12-14, 2004
Location: Orlando, FL
URL: <http://www.sloan-c.org/conference/>

Mark your calendars to attend this anniversary event!

Call for Papers: The Journal of Educators Online (JEO)

JEO invites you to submit your ideas, opinions, and research papers for the June 2004 inaugural issue. Submit material to the editor (melbeck@troyst.edu) no later than May 10, 2004. JEO is inclusive and experimental and, therefore, seeks the most original, provocative submissions possible. JEO's audience is global. For more information, please visit the JEO website at: <http://www.tsud.edu/JournalOfEducators/Default.htm>

Networked Learning 2004 Conference

Date: April 5-7, 2004
Location: Lancaster University, England, UK
URL: <http://www.shef.ac.uk/nlc2004/>
A research-based conference on networked learning in Higher Education and Lifelong Learning.

Online Educa Madrid 2004

Date: May 12-14, 2004
Location: Madrid, Spain
URL: <http://www.online-educa-madrid.com>
Catering to the specific e-learning needs in the Spanish-speaking world and offering a cross-sector platform for the adoption, development and innovation of e-learning.

CADE and This is I.T. 2004 Conference: Pioneers in a New Age

Date: May 30-June 2, 2004
Location: Keele Campus of York University in Toronto, Canada
URL: <http://www.pioneers2004.yorku.ca/>
The conference will showcase accessible, effective and innovative educational strategies, as well as ways to leverage technology to provide new ways of learning online, at a distance, in the classroom and in the workplace.

NUTN 2004—Quality in Distance Learning

Date: June 12-14, 2004
Location: Kennebunkport, ME
URL: http://web.odu.edu/dl/nutn/annual_conference.html

The 22nd annual event presented by the National University Telecommunications Network in cooperation with the University Continuing Education Association.

U of Wisconsin-Madison 20th Annual Conference on Distance Teaching and Learning

Date: August 4-6, 2004
Location: Madison, WI
URL: <http://www.uwex.edu/disted/conference/>

This year's program will feature blending classroom and online instruction, building new collaborative environments, managing large programs in cost effective ways, and using dynamic media to enhance and engage learners of all ages.

ALT-C 2004: Blue skies and pragmatism—learning technologies for the next decade

Date: September 14-16, 2004
Location: University of Exeter, Devon, England
URL: <http://www.alt.ac.uk/altc2004/index.html>

The 11th International Conference of the Association for Learning Technology (ALT), ALT-C is the UK's biggest and most important conference about learning technology. Information about submitting papers can be found at <http://www.alt.ac.uk/altc2004/papers.html>